Name: ______________________________  Date:  __________  Relationship to Child:  ____________

For each item below, please circle the number that indicates how often your child demonstrates each behavior at the present time.

1  2  3  4  5  1) Does your child enjoy interacting with familiar adults?
1  2  3  4  5  2) Does your child look at you while you are playing with him/her?
1  2  3  4  5  3) Does your child look at you when you are talking to him/her?
1  2  3  4  5  4) Does your child come to you for comfort when he/she is sick or hurt?
1  2  3  4  5  5) Does your child ignore people who are trying to interact with him/her?
1  2  3  4  5  6) Does your child "look through" people as if they weren't there?
1  2  3  4  5  7) Does your child enjoy being held or cuddled?
1  2  3  4  5  8) Does your child hug you back when you hug him/her?
1  2  3  4  5  9) Does your child become stiff or rigid when you are holding or hugging him/her?
1  2  3  4  5  10) Does he/she go limp when you hold or hug him/her?
1  2  3  4  5  11) Does your child come to you for a kiss or a hug on his/her own, without you asking him/her to?
1  2  3  4  5  12) Does he/she enjoy being kissed?
1  2  3  4  5  13) Does your child seem to enjoy affection only on his/her own terms? Examples?
1  2  3  4  5  14) Does your child smile back at you when you smile at him/her?
1  2  3  4  5  15) Does your child seem to be “hard to reach”, or in his/her own world?
1  2  3  4  5  16) Does your child actively avoid looking at people during interactions?
1  2  3  4  5  17) Does your child look at people more when they are far away than when they are interacting with him/her?
For each item below, please circle the number that indicates how often your child demonstrates each behavior at the present time.

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**Affective Responses**

1. 1 2 3 4 5 18) Does your child seem to understand how others are feeling? Examples?
2. 1 2 3 4 5 19) Does he/she understand the expressions on people's faces?
3. 1 2 3 4 5 20) Is it difficult to tell what your child is feeling from his/her facial expression? What makes it hard to tell?
4. 1 2 3 4 5 21) Does your child smile during his/her favorite activities?
5. 1 2 3 4 5 22) Does your child smile, laugh, and cry when you expect him/her to?
6. 1 2 3 4 5 23) Do your child's moods change quickly, without warning? Examples?
7. 1 2 3 4 5 24) Does your child become very frightened of harmless things? Examples?
8. 1 2 3 4 5 25) Does your child laugh for no obvious reason?
9. 1 2 3 4 5 26) Does your child have severe temper tantrums?

**Peer Interactions**

1. 1 2 3 4 5 27) Does your child prefer to play alone instead of with other children?
2. 1 2 3 4 5 28) Will your child ever join in play with another child?
3. 1 2 3 4 5 29) Does your child enjoy playing with other children?
4. 1 2 3 4 5 30) Does your child seem to be interested in making friends with other children?
5. 1 2 3 4 5 31) Does your child hurt other children by biting, hitting, or kicking?

**Motor Imitation**

1. 1 2 3 4 5 32) Does your child imitate simple gestures such as waving goodbye or clapping hands?
2. 1 2 3 4 5 33) Does your child imitate the things you do around the house, such as sweeping or dusting? Examples?
3. 1 2 3 4 5 34) Do you have difficulty trying to get your child to imitate your movements when you want him/her to?
4. 1 2 3 4 5 35) Does your child imitate words or sounds when you want him/her to?
For each item below, please circle the number that indicates how often your child demonstrates each behavior at the present time.

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1 2 3 4 5
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1. **Communication**

   **Nonverbal Communication**

   *In addition to talking, there are lots of other ways that children can communicate their needs and wants, such as making sounds, or pointing, or gesturing.*

   36) How often does your child communicate to you in ways other than talking?

   37) Can you understand what your child is trying to communicate?

   38) Can other people understand your child?

   39) Does your child become frustrated when he/she tries to communicate?

   The next questions are about the reasons that your child communicates. **How often does your child communicate to:**

   40) Let you know he/she wants something, like food or a toy?

   41) Get you to do something for him/her? Example?

   42) Let you know he/she doesn’t want something? How does he/she let you know?

   43) Get your attention? Example?

   44) Show off? Example?

   45) Ask questions about an object or event? Example?

   46) Ask your permission to do something? Example?

   47) Get you to play with him/her? Example?

   48) Get you to look at something he/she’s interested in? Example?

   **Language Understanding**

   49) Does your child respond when you call his/her name?

   50) Does your child understand what you say to him/her? How can you tell?

   51) When you point at something, does your child look in the direction you point in?

   52) Can your child follow simple directions such as “Get your coat”?

   53) Can your child follow longer directions that contain more than one idea, such as “Get your coat and bring me your shoes”?

   54) Does your child listen to you when you read him/her short stories?

   55) Does your child seem interested in conversations that other people are having?
For each item below, please circle the number that indicates how often your child demonstrates each behavior at the present time.

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**Object Play**

1 2 3 4 5 56) Does he/she play with lots of different toys?
1 2 3 4 5 57) Does your child use his/her toys in appropriate ways, the way they were designed to be used? (e.g., rolling a toy car, putting Legos together, pushing the buttons on a pop-up toy)
1 2 3 4 5 58) Does your child use toys in unusual ways, such as spinning them, or lining them up over and over again? Examples?
1 2 3 4 5 59) Does your child play with toys or other objects in the same exact way each time? Examples?

**Imaginative Play**

1 2 3 4 5 60) Does your child use his/her imagination when playing with toys or other objects -- such as pretending that a teacup is a hat or that a comb is an airplane? Examples?
1 2 3 4 5 61) Does your child play pretend games by him/herself, such as pretending to be a superhero? Examples?
1 2 3 4 5 62) Does your child play pretend games with other children, like playing "mommy," "daddy," or "teacher"? Examples?
1 2 3 4 5 63) Does your child play many different pretend games?

**Sensory Responses**

1 2 3 4 5 64) Does your child fail to respond to painful events, such as falling down or bumping his/her head? What does he/she do when hurt?
1 2 3 4 5 65) Is your child overly sensitive to being touched?
1 2 3 4 5 66) Does your child examine objects by sniffing or smelling them?
1 2 3 4 5 67) Does he/she examine objects by licking or tasting them?
1 2 3 4 5 68) Is your child overly interested in the way things feel?
1 2 3 4 5 69) Does he/she enjoy touching or rubbing certain surfaces? Examples?
1 2 3 4 5 70) Is your child overly sensitive to sounds or noises? Examples?
1 2 3 4 5 71) Does your child cover his/her ears at certain sounds? Examples?
1 2 3 4 5 72) Does it seem like your child does not hear well?
1 2 3 4 5 73) Does your child ever ignore loud noises? Examples?
For each item below, please circle the number that indicates how often your child demonstrates each behavior at the present time.

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1 2 3 4 5 74) Is your child overly interested in looking at small details or parts of objects? Examples?
1 2 3 4 5 75) Is your child overly interested in watching the movements of his/her hands or fingers?
1 2 3 4 5 76) Is your child overly interested in watching objects that spin? Examples?
1 2 3 4 5 77) Is your child overly interested in looking at lights or shiny objects? Examples?
1 2 3 4 5 78) Does your child look at things out of the corner of his/her eyes? Examples?
1 2 3 4 5 79) Does your child do things without looking at what he/she is doing? Examples?

**Motoric Behaviors**

1 2 3 4 5 80) Does your child spin or whirl him/herself around for long periods of time?
1 2 3 4 5 81) Does your child move his/her hands or fingers in unusual or repetitive ways (e.g., flapping or twisting them)? Example?
1 2 3 4 5 82) Does your child walk in unusual ways (e.g., on his/her toes)? Example?
1 2 3 4 5 83) Does your child hurt him/herself on purpose, such as by banging his/her head, biting his/her hand, or hitting any part of his/her body? Example?

**Need for Sameness**

1 2 3 4 5 84) Does your child insist on certain routines or rituals, such as insisting on wearing a certain jacket when he/she goes outside? Examples?
1 2 3 4 5 85) Does your child become upset if changes are made in his/her daily routines—for example, if a different parent puts him/her to bed? Examples?
1 2 3 4 5 86) Does your child become upset if changes are made in the household--such as if furniture is moved? Examples?
1 2 3 4 5 87) Does your child have certain favorite objects or toys that he/she insists on carrying around? What are they?
1 2 3 4 5 88) Does your child become upset when things don't look right--such as if the rug has a spot on it or books in a bookshelf are leaning? Examples?
1 2 3 4 5 89) Does your child become agitated or upset by new people, places, or activities? Example?
1 2 3 4 5 90) Does your child insist on wearing only certain clothes or types of clothes? Example?
For each item below, please circle the number that indicates how often your child demonstrates each behavior at the present time.

1 2 3 4 5  91) Does he/she become upset when new clothes are put on?

1 2 3 4 5  92) Does your child have certain mealtime rituals, such as eating from only one specific plate? Example?

1 2 3 4 5  93) Does your child have unusual food preferences, such as only eating foods of certain color or texture? Example?

References